**Teacher Grade Level Planning Document**

**Minimum Number of Performance Task Assignments/ Projects for the Portfolio per year**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 6th | 7th | 8th | 9th | 10th | 11th | 12th |
| Humanities | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Math | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Science | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Foreign Lang | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Art | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| W/F | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CCR | 1 | 1 | 1 | 2 | 2 | 2 | 2 |

**Criteria for Performance Task Assignments/ Projects**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria #1 | Criteria # 2 | Criteria # 3 | Criteria #4 | Criteria #5 |
| -Can be single or multi-subject area  -No “double dipping” as a portfolio entry | **Assignment:**  Covers 2 to 4 PS’s and  2 to 4 Habits of Mind  (or)  **Project:**  Covers a minimum 4-7 PS’s and  2-4 Habits of Mind | Covers 2-4 Habits of mind specifically identified in the assignment/ project | Has a duration of roughly one week or longer | Includes a printed rubric that identifies criteria for success for the both the LT’s ***and*** the Habits of Mind |

**Collection Process for Performance Task Assignments/ Projects**

|  |  |  |
| --- | --- | --- |
| Step 1 | Step 2 | Step 3 |
| -Grade level content teams identify which assignments/ projects are eligible to be counted as Performance Tasks  -Plan to have a sufficient number to match the minimum above with the idea of multiple attempts possible | Students complete the assignment(s)/ project(s) and the teacher grades it/ them | -Students who meet standard include their work in their portfolio  -Students not meeting standard may be allowed to revise their work after consulting with the teacher |

**Exhibition Work Required in the Portfolio per year**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 6th | 7th | 8th | 9th | 10th | 11th | 12th |
| -2 Group project  Teacher-directed  Multiple/Single content areas | -1 Group project  Teacher-directed  Multiple/Single content areas  -1 Individual project  Teacher or negotiated  Multiple/Single content areas | -1 Group project  Teacher-directed  Multiple/Single content areas  -1 Individual project  Teacher or negotiated  Multiple/Single content areas  **Gateway 6-8 Portfolio Defense** | -1 Group project  Teacher or negotiated  Multiple/Single content areas  -1 Individual project  Teacher or negotiated  Multiple/Single content areas | -1 Group project  Student-directed  Multiple/Single content areas  -1 Individual project  Student-directed  Multiple/Single content areas  **Gateway Research Paper** | -1 Group project  Student-directed  Multiple/Single content areas  -1 Individual project  Student-directed  Multiple/Single content areas | -1 Individual project  Student-directed  Multiple/Single content areas  **1 Gateway Senior Research Paper**    **1 Gateway Senior Project Presentation** |